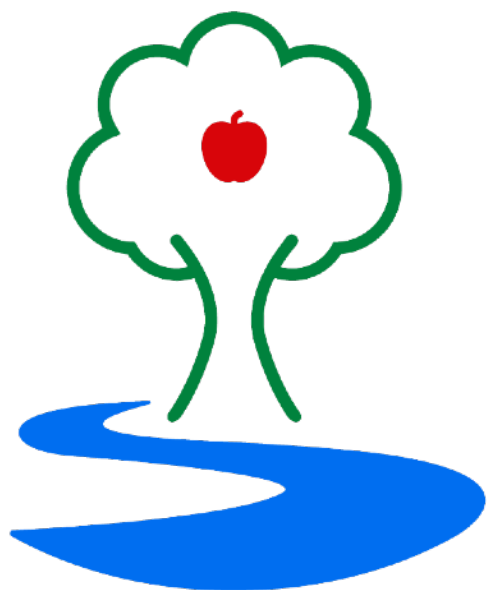


School-Level COVID-19 Management Plan

School Year 2022-23



M O L A L L A
R I V E R A C A D E M Y

School/District/Program Information

District or Education Service District Name and ID: Molalla River Academy Charter School


School or Program Name: Molalla River Academy

Contact Name and Title: Dr. Melanie Marrone, Executive Director

Contact Phone: 503-829-6672

Contact Email: director@mra-k8.com

Table 1.

	<p>Policies, protocols, procedures and plans already in place</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>Molalla River Academy adheres to our adopted Communicable Disease Plan which is aligned with OAR 581-022-2220 and all required regulations within the Communicable Disease Guidelines for Oregon. Training on school-level practices designed specifically to prevent the spread of communicable disease is conducted regularly and aligned with job type. District nursing staff provide technical support at all schools, either remotely or in person, at all times during school operation.</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>Staff are trained to screen students throughout the school day. We are in partnership with our local health authorities whenever there is a known case to enforce health department isolation periods. We follow required exclusion guidelines, which are in alignment with the Molalla River School District Communicable Disease Management Plan.</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>Per the Communicable Disease Management Plan, MRA has a designated space for isolation of symptomatic individuals in a location separate from other students and staff.</p>
<p>Educator Vaccination OAR 333-019-1030</p>	<p>Per the State of Oregon’s OAR 333-019-1030, Molalla River School District schools continue to require staff to be fully vaccinated as a condition of employment and those employees who are eligible for medical or religious reasons may receive exception status with adequate documentation.</p>



Policies, protocols, procedures and plans already in place

Emergency Plan or Emergency Operations Plan

[OAR 581-022-2225](#)

Local School Safety Plans (LSSPs) are updated annually. the [MRA Safety Plan](#) is based upon current prevention and preparedness principles and bolstered by agency partnerships (Molalla Police Department, Clackamas County Sheriff's Office, Clackamas County Health authority).

[MRA Crisis Response Manual](#)

Additional documents reference here:



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	Dr. Melanie Marrone Executive Director	Iva Quinlan Assistant Executive Director
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Dr. Melanie Marrone Executive Director	Iva Quinlan Assistant Executive Director
Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>)	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	Barbara Campbell, RN District Nurse	Amanda Bickford, RN District Nurse

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	Sandra Farmer, Food Service David Marth, Custodian Megan Cline, Casemanager	Pam Bremer, Custodian
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	Dr. Melanie Marrone Executive Director	Iva Quinlan Assistant Executive Director
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Dr. Melanie Marrone Executive Director	Iva Quinlan Assistant Executive Director
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Barbara Campbell, RN District Nurse	Amanda Bickford, RN District Nurse

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Others as identified by team		Re'Anna Anderson, Office Manager	



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)



Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	<p>Every student is at the center of what we do at MRA. We recognize that each student is unique and brings special gifts and needs to our school. We focus on educating the whole child, paying particular attention to the social, emotional and academic well-being of our students.</p> <p>All students are greeted by their teacher at the start of each day. Students begin their day with a soft start and morning meeting in their classroom. This allows time for students to quietly reflect, journal, draw, talk with peers and or their teacher or classroom assistant. It also allows time for teachers to check in with individual students and the class as a whole. As a small school, we are fortunate to know our students very well and therefore quickly notice when a student is having a hard day. Our student support specialist is available to meet individually with a student or with small groups of students throughout each day.</p>
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	Should any significant disproportionality in positive rates be evident, this school will utilize district resources to provide information and resources. Strategies could include native language community support on information about Covid 19 prevention and access to testing, vaccinations, and treatment options. Mental health services may be provided by Trillium Family Services (District partner) and support accessing general healthcare may be provided by referral through Clackamas County Public Health.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	Staff are trained annually on our student support team referral and review process. Students support team meetings are held weekly, with defined timelines for review and follow-up.

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- [Clackamas County Mental Health](#)
- [Oregon Safe Schools](#)



1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>Each grade begins daily with a soft start and morning meeting time. This time is dedicated to building relationships with and amongst students and staff.</p> <p>MRA implements numerous activities and events that connect students across grade levels including Buddy Time, integrated arts and music, multi-grade level, highly engaging electives, and school-wide recognition and celebration events.</p>
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	<p>MRA is a school centered around the concept of community. Our three core goals are:</p> <ul style="list-style-type: none"> We take of each other We take care of our spaces We take care of our materials <p>Intentional time is spent each day teaching and reinforcing our core goals. Students and staff understand they may ask for time to process big emotions. Every teacher has a partner teacher, who may offer support if needed. a . Each classroom has a cozy corner, with sensory toys, that students may access at any time for short breaks.</p>

OHA/ODE Recommendation(s)	Response:
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	A variety of methods are used to best meet the health and mental health needs of staff, students and families in culturally relevant ways and in preferred languages. Additionally, our on-site social worker, Trillium Family Services partners, and other staff trained in student engagement and well-being link staff, students and families to school and community resources as needed. Staff are trained in culturally relevant and trauma-informed practices to ensure staff, student and family needs are met in a thoughtful, caring and effective way.
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	MRA has a student wellness committee—MRA Leaderfit. These students provide classroom instruction on healthy behaviors several times per year. They also plan and run several health events such as Jog-a-Thon, 5K runs, Jump for Heart Health and more. Communication is shared with all families and students through emails and our Bloomz communication application. Feedback is requested after each event via surveys.



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
COVID-19 Vaccination	MRA will not be offering vaccination clinics. MRA will provide information to the public regarding vaccination clinics in other jurisdictions sponsored by the local public health authority.
Face Coverings	MRA will continue to make face coverings available to all students and staff that wish to wear them, but will not be required except when in the below locations as per OAR 333-019-1011: <ul style="list-style-type: none"> - School health rooms - Extra Care [Isolation] rooms - Offices where therapeutic mental health services are delivered
Isolation	A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on PPE requirements.
Symptom Screening	A symptom poster will be visibly posted in front of the main office to discourage those who are ill from entering. The same information will be made available in our Back to School parent night and on our website.
COVID-19 Testing	Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested with parent permission on-site prior to going home. All staff that oversee the administration of rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon's K-12 Schools program.
Airflow and Circulation	All classrooms and offices are equipped with air purifiers and these are kept running at all times. Staff are encouraged to keep windows and doors open when weather permits to allow for more airflow.
Cohorting	Classroom configurations return to standard pre-COVID classroom setup with emphasis of striving for at least 3 feet physical distancing between student desks to the extent possible. Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19. We will minimize students standing in bathroom & lunch lines as much as possible.
Physical Distancing	Staff and students will be trained on the importance of hand and respiratory hygiene. Hand sanitizer will be available for use upon the MRA office, in classrooms and other areas where hand washing may be needed, but handwashing sinks are not immediately available.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Hand Washing	Students will continue to wash their hands frequently and will have ongoing access to hand sanitizer.
Cleaning and Disinfection	MRA will use Waxie Solsta 730 HP Disinfectant, a one-step hydrogen peroxide-based product for disinfection, cleaning, and deodorizing. PurTabs to clean, sanitize, and disinfect all its facilities for COVID-19. 730 HP Disinfectant Cleaner and PurTabs have been tested and proven to kill SARS-CoV2 the virus responsible for COVID-19, 730 in one minute, and PurTabs in 4 minutes at a dilution rate of 1, 3.3g tablet per 1 quart of water. The 730 HP Disinfectant cleaner will be provided for all staff to use in spray bottles. Employees will be recommended to frequently clean their workspaces. Custodial cleaning protocols include wiping down surfaces high touch surfaces frequently.
Training and Public Health Education	Staff will receive an updated online COVID-19 training outlining safety measures and mitigation strategies to prevent the spread of COVID-19.

Table 6.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
COVID-19 Vaccination	MRA will not be offering vaccination clinics. MRA will provide information to the public regarding vaccination clinics in other jurisdictions sponsored by the local public health authority.
Face Coverings	MRA will continue to make face coverings available to all students and staff that wish to wear them, but will not be required except when in the below locations as per OAR 333-019-1011: <ul style="list-style-type: none"> - School health rooms - Extra Care [Isolation] rooms - Offices where therapeutic mental health services are delivered

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Isolation	A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on PPE requirements.
Symptom Screening	<p>A symptom poster will remain at the front entrance of the main office to discourage those that are ill from entering.</p> <p>All MRA staff will be trained and periodically reminded of COVID-19 symptoms. Staff managing the isolation room where ill children are sent will receive additional training of the signs and symptoms of COVID-19.</p>
COVID-19 Testing	Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested with parent permission on-site prior to going home. All staff that oversee the administration of rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon's K-12 Schools program.
Airflow and Circulation	All classrooms and offices are equipped with air purifiers and these are kept running at all times. During periods of high transmission, staff will be asked to keep windows and doors open to allow for more airflow.
Cohorting	<p>School administrator will notify the District Nurse, who will notify LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</p> <ol style="list-style-type: none"> 1. At the school level: $\geq 30\%$ absenteeism, with at least 10 students and staff absent 2. At the cohort level: $\geq 20\%$ absenteeism, with at least 3 students and staff absent

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Physical Distancing	<p>Classroom configurations return to standard pre-COVID classroom setup with emphasis of striving for at least 3 feet physical distancing between student desks to the extent possible.</p> <p>Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19</p> <p>We will minimize students standing in bathroom & lunch lines as much as possible.</p>
Hand Washing	<p>Staff and students will continue to be educated on the importance of hand and respiratory hygiene. Hand sanitizer will be available for use upon entering MRA buildings, in classrooms and other areas where hand washing may be needed, but handwashing sinks are not immediately available.</p> <p>OHA's "Clean Hands Save Lives" posters will be placed strategically around MRA buildings to encourage proper handwashing and/or use of available hand sanitizer.</p> <p>Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating lunch and after using the restroom.</p>
Cleaning and Disinfection	<p>MRA will use Waxie Solsta 730 HP Disinfectant, a one-step hydrogen peroxide-based product for disinfection, cleaning, and deodorizing. PurTabs to clean, sanitize, and disinfect all its facilities for COVID-19. 730 HP Disinfectant Cleaner and PurTabs have been tested and proven to kill SARS-CoV2 the virus responsible for COVID-19, 730 in one minute, and PurTabs in 4 minutes at a dilution rate of 1, 3.3g tablet per 1 quart of water. The 730 HP Disinfectant cleaner will be provided for all staff to use in spray bottles. Employees will be recommended to frequently clean their workspaces. Custodial cleaning protocols include wiping down surfaces high touch surfaces frequently.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Training and Public Health Education	Staff will continue to receive COVID-19 training outlining safety measures and mitigation strategies to prevent the spread of COVID-19.

Table 7.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	MRA will not be offering vaccination clinics. MRA will provide information to the public regarding vaccination clinics in other jurisdictions sponsored by the local public health authority.
Face Coverings	MRA will continue to make face coverings available to all students and staff that wish to wear them, but will not be required except when in the below locations as per OAR 333-019-1011: <ul style="list-style-type: none"> - School health rooms - Extra Care [Isolation] rooms - Offices where therapeutic mental health services are delivered
Isolation	A space will be made available to isolate sick children from injured children that need assistance per OAR 581-022-2220. Staff that manage the isolation room of ill children will be trained on PPE requirements.
Symptom Screening	A symptom poster will remain at the front entrance of all the MRA office to discourage those who are ill from entering.
COVID-19 Testing	Students and staff who exhibit symptoms of COVID-19 while at school have an option to be tested with parent permission on-site prior to going home. All staff that oversee the administration of rapid tests will continue to be trained on the requirements and expectations of the COVID-19 Testing in Oregon's K-12 Schools program.
Airflow and Circulation	All classrooms and offices are equipped with air purifiers and these are kept running at all times. Staff are encouraged to keep windows and doors open when weather permits to allow for more airflow.
Cohorting	Classes, lunches and recess return to standard pre-COVID setup.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Physical Distancing	Classroom configurations return to standard pre-COVID classroom setup with emphasis of striving for at least 3 feet physical distancing between student desks to the extent possible. Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19. We will minimize students standing in bathroom & lunch lines as much as possible.
Hand Washing	Staff and students will be trained on the importance of hand and respiratory hygiene. Hand sanitizer will be available for use upon entering District buildings, in classrooms and other areas where hand washing may be needed.
Cleaning and Disinfection	MRA will use Waxie Solsta 730 HP Disinfectant, a one-step hydrogen peroxide-based product for disinfection, cleaning, and deodorizing. PurTabs to clean, sanitize, and disinfect all its facilities for COVID-19. 730 HP Disinfectant Cleaner and PurTabs have been tested and proven to kill SARS-CoV2 the virus responsible for COVID-19, 730 in one minute, and PurTabs in 4 minutes at a dilution rate of 1, 3.3g tablet per 1 quart of water. The 730 HP Disinfectant cleaner will be provided for all staff to use in spray bottles. Employees will be recommended to frequently clean their workspaces. Custodial cleaning protocols include wiping down surfaces high touch surfaces frequently.
Training and Public Health Education	Staff will receive an updated online COVID-19 training outlining safety measures and mitigation strategies to prevent the spread of COVID-19.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

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Date Last Updated: **08/24/2022**

Date Last Practiced: **08/25/2022**